

# Superintendent Report

School Board Meeting

January 21, 2020

## Our Mission

**Empowering students with knowledge and skills to succeed.**

## Our Vision

**To be the school district of choice, inspiring excellence in academics, arts, and activities.**

The Superintendent Report summarizes the communication with the Board of Education (BOE) throughout the month including the weekly District Status Report. In addition, the Report includes the building administrator reports as well as other information believed to be beneficial to the work of the BOE and school district. Detailed information for the items listed under the District Status Report Summary can be found within each weekly Status Report from the District's website. I appreciate feedback as to how we can improve the report. Thank you.

### **1. Principal and Curriculum & Instruction Director Reports**

### **2. Weekly District Status Report Summary from December 13 & 20 and January 3 & 10.**

#### **A. Information, Communication, and Correspondence**

- **News from Around the State and Beyond**

- How drug education is changing in schools

- School shootings could be prevented if we intervened in cases of troubled students

- Why 4 districts are struggling with transgender bathroom policies

- How education has changed since 2010

- Report: Study finds link between bullying and mental health problems

- Report: Teen marijuana vaping is on the rise

- educationdive.com Five K-12 Trends to Watch in 2020

- How will leadership change in this decade?

- How educators can encourage career exploration

- Study: Sleep determining factor in test scores

- Politics: Teachers union opposes constitutional amendment to address achievement gap

- **Secondary School Electronic Sign**

- **School Board Organizational Meeting Rescheduled**

- **2020-2021 School Year Calendar**

- **Paraprofessional Negotiations Update**

- **Organizational Meeting**

- **MSBA Leadership Conference**

- **2020 MSBA Leadership Conference**

- **Facility Construction Update**

### **3. Board & Administrator for Board Members Monthly Publication – December 2019 Reflection - I**

have provided a brief reflection on a few of the articles from the December publication. I hope you have had an opportunity to read and reflect.

- Understand the board and superintendent relationship – The article provides guidance in better understanding what the relationship of board members to the superintendent entails. The article mentions the board typically defined as “policymaker.” The board:

1. Establishes policies that direct district staff to take course of action to meet the district's mission.

2. Observes and evaluates how well the district implements board policies and carries out the district's mission.

The article provided a case study involving student fundraiser events.

- How policy differs from management – The article attempts to clarify that “the superintendent implements the board’s policies and determines what individual employees will do while carrying out the board’s policies using the district’s administrative procedures.”
  - Handling public feedback is ‘superintendent work’ – The article suggests for a board to delegate the handling of stakeholder feedback to the district to the superintendent and staff.
  - Is it a policy decision, or is it a management decision? – The article offers a method for defining when the board should become involved in an issue and when the superintendent should handle it.
    1. Determine if the issue is really a board issue or something the superintendent should handle.
    2. If a policy issue, the board should ask its superintendent to research the issue and give the board his recommendations. Board makes decision after weighing the information.
- 4. Design and Build Update** – The facility remodel and addition project planning continues to move forward. The bid process is moving forward and hope to receive bids in mid-February. The construction of the shop addition is planned to begin in April or May contingent on weather and other scheduling considerations. The majority of the project is planned to be completed over the summer of 2020 with the shop addition at the Secondary School being completed by late 2020.

Throughout the design work and bid document preparation, the general scope of the project has not changed. Project highlights include:

- Infrastructure and mechanical upgrade to both schools that includes electrical, HVAC, casework, tuck-pointing, moisture mitigation and boiler upgrades/conversions as identified. Dehumidification/Air Conditioning is planned throughout the majority of both buildings.
- Elementary School Secure Entrance and Office Remodel that will direct visitors into a reception area to sign in before being admitted to the main school building where students and staff are present. The East Entrance has been designated for the renovated secure entrance so that the current office location can be maintained.
- Americans with Disabilities Act (ADA) restroom upgrades as identified
- Secondary School Science classrooms remodel
- Secondary School Construction Trades Shop addition that doubles the existing 3500 square foot shop area
- Secondary School Family and Consumer Sciences 575 square feet expansion and remodel (displacing small classroom) to accommodate the addition of an instructional culinary arts classroom and kitchen
- Secondary School Greenhouse construction

I am in the process of working with Knutson to examine the desired summer 2020 student programming and the impact the construction will have on facilities being available.

Thank you for all you do!  
Dale N. Carlson, Ph.D.